



Scavenger Hunt

Grades 4-6



Description:

Students will explore exhibit rooms and use inquiry skills to identify artifacts and themes throughout the museum. Students will learn about the three branches of government, the Historic Capitol building, the Cabinet, and the people who worked here in 1902, as well as individuals who have shaped Florida History.

Objectives & Purpose:

Students will acquire skills needed to identify and interpret primary sources and artifacts. Students will identify key individuals in Florida's political system and their role in Florida's government. Students will identify and interpret the impact of court decisions on Florida politics.

Audience: Grades 4-6

Cost: Free

Limit: 50 participants

Location: Exhibit rooms of the Historic Capitol Museum

Program Time: 20-30 minutes

Scheduled Times: Scavenger Hunts are available at the visitor's desk during museum hours. Groups should call ahead to request copies for each student.

Florida Standards

This program correlates with Florida Standards for grades 4-6 in the subject area of Social Studies.

Fourth Grade

SS.4.A.1.1: Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

SS.4.A.1.2: Synthesize information related to Florida history through print and electronic media.

SS.4.A.3.2: Describe causes and effects of European colonization on the Native American tribes of Florida.

SS.4.A.3.7: Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.

SS.4.A.4.1: Explain the effects of technological advances in Florida.

SS.4.A.5.2: Summarize challenges Floridians faced during Reconstruction.

SS.4.A.6.1: Describe the economic development of Florida's major industries.

SS.4.A.6.2: Summarize contributions immigrant groups have made to Florida.

SS.4.A.6.3: Describe the contributions of significant individuals to Florida.

SS.4.A.8.1: Identify Florida's role in the Civil Rights Movement.

SS.4.A.9.1: Utilize timelines to sequence key events in Florida history.

SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purpose of the state government.

SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.

SS.4.C.2.3: Explain the importance of public service, voting, and volunteerism.

SS.4.C.3.1: Identify the three branches of government (Legislative, Judicial, Executive) of government in Florida and the powers of each.

SS.4.C.3.2: Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).

Fifth Grade

SS.5.A.1.1: Use primary and secondary sources to understand history.

SS.5.A.1.2: Utilize timelines to identify and discuss American History time periods.

SS.5.C.2.3: Analyze how the Constitution has expanded voting rights from our nation's early history to today.

SS.5.C.2.4: Evaluate the importance of civic responsibilities in American democracy.

SS.5.C.2.5: Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

LACC.5.RI.3.7: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

LACC.5.W.3.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Sixth Grade

SS.6.W.1.3: Interpret primary and secondary sources.

SS.6.W.1.4: Describe the methods of historical inquiry and how history relates to the other social sciences.

SS.6.W.1.5: Describe the roles of historians and recognize varying historical interpretations (historiography).

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.